Artificial Intelligence/ Machine Learning Consortium to Advance Health Equity and **Researcher Diversity**









Gloria Washington, Ph.D.

Associate Professor, Computer Science Co-PI: Data Science Training Core Email: gloria.washington@howard.edu







MEDICAL SCHOOL











Team





Gail Nunlee-Bland, MD Assoc. Professor of Medicine, Dir Diabetes Treatment Center, HUH



Mark S. Johnson, MD Professor of Medicine, Director of NHIT Data **Fusion Center**



William Southerland, PhD Professor of Biochemistry & Molecular Biology, Dir of **RCMI**



Legand L. Burge, III, PhD Science

*DSTC LEAD MPI



Danda Rawat, PhD

Dir of COE-AI/ML

Professor of Computer Science,





Thomas Obisesan, MD, MPH Professor of Medicine, Associate Vice President for Regulatory Research Compliance



Andrea Jackson, DDS Dean. School of Dentistry



Xiang Wang, PhD Assoc. Professor of Pharmaceutical Sciences



Yeona Kang, PhD Assist. Professor of **Mathematics**



Priscilla Okunji, PhD, MSN Asst. Professor of Nursing & Allied Health



Richard S. Schottenfeld, MD **Professor of Medicine**



Karl Thompson, PhD Assoc. Professor of Microbiology

Medicine & Dentistry + Nursing, Allied Health & Pharmacy



Chunmei Liu. PhD **Professor of Computer**

> **Computer Science & Engineering**



DSTC Team Contd.





Nawar Shara, PhD (MPI)

Dir of Center of Rioctatistics, Informatics and Data Science (CBIDS): Associate Professor of Modic Dir of BERD-GHUCCTS: Co-Dir of BI-GHUCCTS



Alexander V. Libin, PhD Founding Editor, Coping with Pandemic & Infodemic Stress, Multimedia Education, & Psychosocial Research Program; Scientific Dir, Biostatistics & Research Design Core. GHUCCTS

EHR & Diverse Data Pipelines, **Clinical Informatics Research** & Infrastructure





ROBERT H. SMITH SCHOOL OF BUSINESS CHIDS CENTER FOR HEALTH INFORMATION AND DECISION SYSTEMS



Georgetown University Innovation Center for Biomedical Informatics



Stephen B. Thomas, PhD Professor of Public Health, Dir of Univ. Maryland Center for Health Equity



(MPI) Distinguished University Professor, Dean's Chair of IS. Co-Dir of CHIDS

Management



Gordon Gao. PhD Professor of IS, Co-Dir of CHIDS, Dir of Health Insights AI Lab



Caleb C. McKinney, PhD, MPS Assistant Dean, Graduate and Postdoctoral Training & **Development Biomedical** Graduate Education, Assistant **Professor of Rehabilitation** Medicine



Peter McGarvey, PhD (MPI) Professor and Dir of



Kenyon Crowley, PhD, MBA Managing Director of CHIDS, Assoc. Research Scholar, DOIT



Michelle Dugas, PhD Senior Research Scientist. CHIDS, Assoc. Research Scholar. DOIT



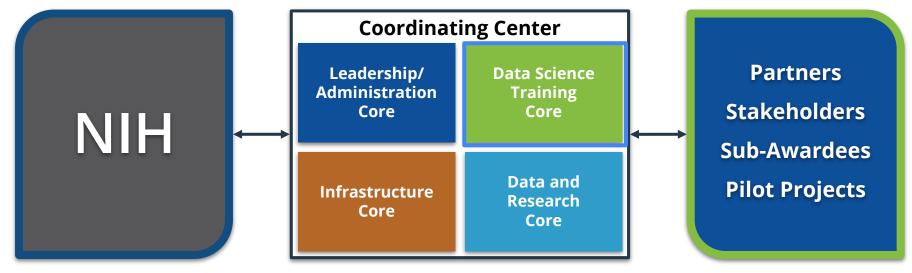
Adil Alaoui, MS Dir of Health IT and Operation, ICBI



Yuriy Gusev, PhD **Dir Health Informatics** and Data Science MS Program

Biomedical Informatics, Health Equity, Al, Decision Sciences, **Implementation Science &** Precision Med, Data Sci & **Translation**

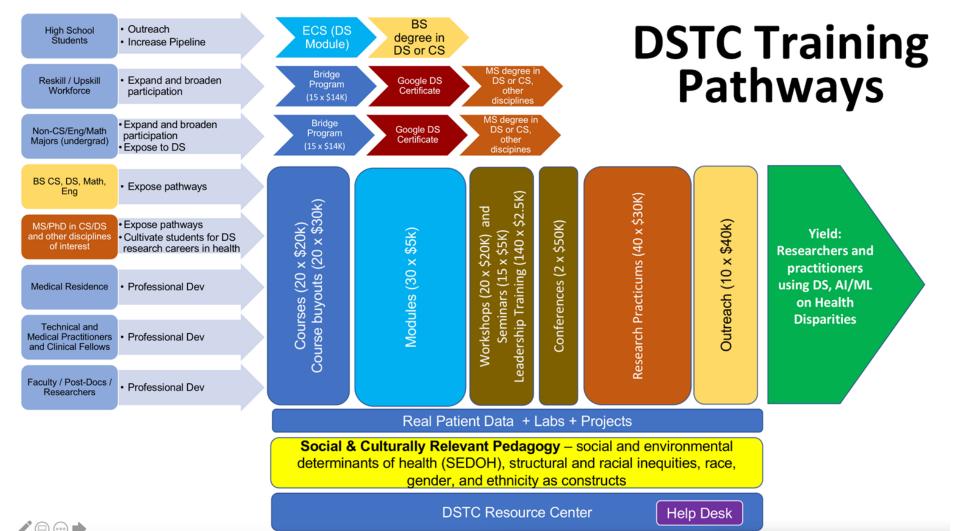
AIM-AHEAD Consortium



Underrepresented communities have untapped potential to contribute new expertise, data, recruitment strategies, and cutting-edge science to the AI/ML field. This program seeks to increase the participation and engagement of the researchers and communities that are currently underrepresented in AI/ML modeling and applications. Initial focus is to identify priority research aims in health equity and AI/ML, as well as develop training pathways and infrastructure needed to support these.

Purpose

The Data Science Training Core (DSTC) will identify training needs and gaps as well as identify or develop training and workforce development resources to address AI/ML and health disparities research. Stakeholder engagement will involve training around AI / ML and health disparities research as well as related competencies in: cloud computing, distributed computing, data preparation, data science, biostatistics, modelling, epidemiology, clinical / biomedical informatics, data science policy, ethics, and health disparities and community engaged research methods. It is expected that all training engagements involve application-based **learning** and utilize **large scale data**.



Interaction with External Partners

	DATA SCIENCE TRAINING CORE (DSTC)						
Partners	Course/ Modules	Conferences , Workshops, Seminars	Practicum Experiences	BRIDGE Fellowship	Help Desk (T-CSD)	Course Buyout - Teaching Sabbaticals	Outreach
Industry	Licenses, credits, curriculum and content	Licenses, credits, sponsor, speakers	Identify Reviewers	Identify working professionals wanting to retool	Provide Technical Support in CoP	Guest Lectures	Volunteer as mentors, guest speakers
Data Science Organizations	Provide Computation al Resources, Curriculum Content	Apply to Grants	Disseminate FOAs, Identify Reviewers	Identify non-STEM undergrads wanting PhDs and M.S. in Data Science and CS	Provide Feedback in CoP to to Data, Algorithms, Prog Language, and Visualization Related Problems and Questions	Guest Lecturers	Volunteer as mentors, guest speakers
Medical/Health Organizations/ Labs	Data / Compute Provider	Apply to Grants	Volunteer as mentors	Identify physicians and health professionals wanting to retool	Provide Feedback in CoP on Use Cases / Course Projects and Labs	Guest Lecturers	Volunteer as mentors, guest speakers
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Upcoming AIM-AHEAD Opportunities

- Join the Community http://www.aim-ahead.net
- Looking for suggestions on potential courses that cover topics on AI tools and methods for Research, Clinical Practice, Teaching/administrators of those courses https://bit.ly/HU_CoM_AI_LEARN
- Research, Training, and Infrastructure Grants -
 - Due June 20th
 - https://www.aim-ahead.net/call-for-proposals-year-2/

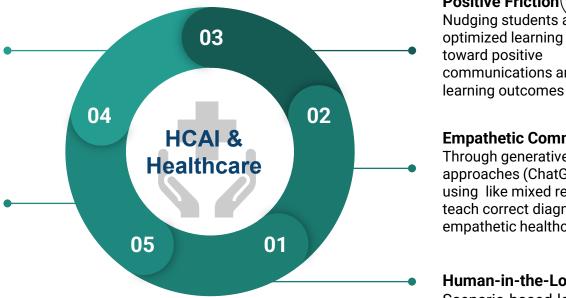


Institute for Human-Centered Artificial Intelligence@ Howard University UNIVERSITY



Specialized Content specialized content based on user preferences and performance metrics related to facial expressions, stress, anxiety, and engagement

Optimized Learning Networks Group learners based off of personalities and behavior for increased performance, networking, and effective communication



Positive Friction Nudging students and optimized learning networks toward positive communications and improved

Empathetic Communication

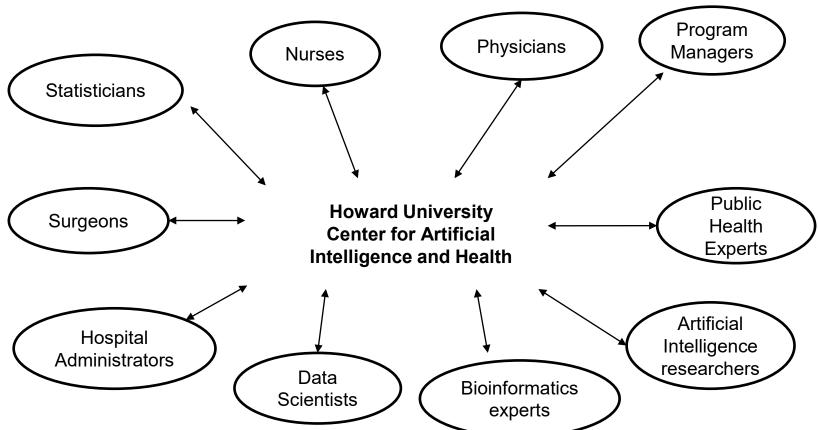
Through generative AI approaches (ChatGPT) and using like mixed reality we can teach correct diagnoses with empathetic healthcare

Human-in-the-Loop Learning (Y) Scenario-based learning for mastery of important skills outside of memorization, but real world applications





Howard University Center for Health Artificial Intelligence





Health Howard University Center for Artificial Intelligence and

Research

Example

 Using artificial intelligence to predict patients risk for health conditions e.g. opioid use disorder

Operations

Example

- Identify patients that could benefit from a particular treatment
- Using artificial intelligence to predict patients risk for health conditions e.g.
 Sepsis or opioid use disorder

POC List

Name	Contact	Al Interests	
Legand (Lee) L. Burge III	<u>lburge@howard.edu</u> HUIRB 421a	Health Equity and Health Disparities, SDoH, Telehealth, Smart Health, Innovation and Entrepreneurship	
Gloria Washington	gloria.washington@howard.edu	Human Centered AI, HCI, wearables	
Anietie Andy	anietie.andy@howard.edu LKD Downing Room 2036	Natural Language Processing, Data Science, Applied Al/ML	
Saurav K. Aryal	saurav.aryal@howard.edu	Multimodal & Applied Al/ML	